














SPOTlight: School Year 2022-2023

Eliza B. Kirkbride School

School Code	2580	Principal Name	Rebecca Julien
Sector	District	Address	1501 S 7th St
Network	Network 10	Phone	215 400 7980
Report Type	K 8 School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	488
Grades in Report	K 8		
Website	kirkbride.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	87.6%	87.1%	-0.5 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	85.0%	78.6%	-6.4 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	1	+1 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	32.3%	35.9%	+3.6 %-pts 	35.5%	35.9%	+0.4 %-pts 
Grade 3 - 8 Reading	43.6%	46.3%	+2.7 %-pts 	21.8%	21.4%	-0.4 %-pts 
Grade 3 Math	32.3%	26.3%	-6.0 %-pts 	41.9%	50.9%	+9.0 %-pts 
Grade 3 - 8 Math	27.8%	29.0%	+1.2 %-pts 	47.5%	43.6%	-3.9 %-pts 
Grade 4 and 8 Science	48.1%	55.1%	+7.0 %-pts 	24.5%	22.0%	-2.5 %-pts 

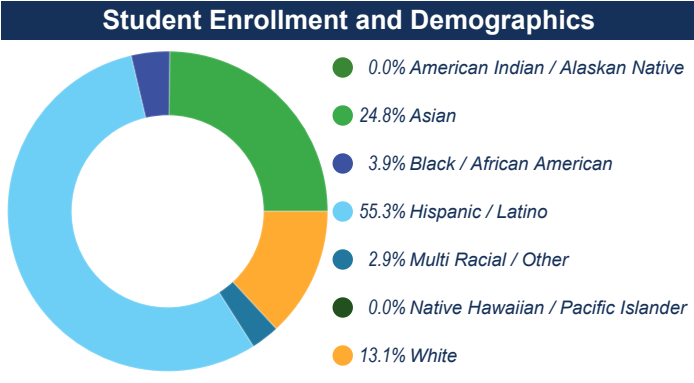
All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
-------------------	---	--	---

Eliza B. Kirkbride School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 2580 Sector | District Network | Network 10
 Principal Name | Rebecca Julien Address | 1501 S 7th St
 Phone | 215-400-7980 Website | kirkbride.philasd.org
 Report Type | K-8 School Grades in Report | K-8
 Admissions Category | Catchment Receives HS Report | No
 Oct 1 Enrollment | 488



510 # of Students Served Over the Full Year	16.2% % of Students with IEPs
50.2% % of Students Identified as English Learners	75.6% % of Students Identified as Economically Disadvantaged

Student Attendance

63.3% % of Students Attending at Least 95% of Instructional Days	87.1% % of Students Attending at Least 90% of Instructional Days
--	--

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improvement Improving in 7 out of 14 Eligible Metrics 50.0%	Hispanic / Latino		
	Insufficient Data for Score	70.0%	NA
Goal Performance (All Students)			
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8			
Score: 46.3%			
IMPROVING +2.7 From Prior Year			
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3			
Score: 35.9%			
IMPROVING +3.6 From Prior Year			
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8			
Score: 29.0%			
IMPROVING +1.2 From Prior Year			
English Learners			
Insufficient Data for Score	50.0%	NA	
Students with IEPs			
Insufficient Data for Score	Insufficient Data for Score	NA	
Economically Disadvantaged			
Insufficient Data for Score	70.0%	NA	

Climate, Culture & Opportunity

Conditions for Success

School Code | 2580 School Name | Eliza B. Kirkbride School

% of Students Attending 90%+ of Days

All Students

510 Students

Score: 87.1%



MAINTAINING

-0.5 From Prior Year



Number of Dropouts

All Students

Grades 7-8

Students: 1

NOT IMPROVING

+1.0 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

63.3%

90-95% of Instructional Days

23.7%

85-90% of Instructional Days

5.9%

80-85% of Instructional Days

3.3%

Less than 80% of Instructional Days

3.7%

% of Students Receiving Zero Out-of-School Suspensions

All Students

510 Students

Score: 98.2%



IMPROVING

+1.4 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 2580 School Name | Eliza B. Kirkbride School

% of Teachers Attending 90%+ of Days

All Teachers

42 Teachers

Score: 78.6%



NOT IMPROVING

-6.4 From Prior Year



Additional Teacher Metrics

29.0%

% of Teachers Rated as Distinguished

71.0%

% of Teachers Rated as Proficient

83.3%

Year-to-Year Teacher Retention

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 2580 School Name | Eliza B. Kirkbride School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students 149 out of 322 Students Score: 46.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="border-bottom: 1px solid #ccc; padding: 0 5px;">+2.7 From Prior Year</div> <div style="color: green; font-size: 20px;">✓</div> </div>	All Students 69 out of 322 Students Score: 21.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="border-bottom: 1px solid #ccc; padding: 0 5px;">-0.4 From Prior Year</div> <div style="color: orange; font-size: 20px;">—</div> </div>
Black / African American Insufficient Sample	Black / African American Insufficient Sample
Hispanic / Latino 58 out of 183 Students Score: 31.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="border-bottom: 1px solid #ccc; padding: 0 5px;">+3.1 From Prior Year</div> <div style="color: green; font-size: 20px;">✓</div> </div>	Hispanic / Latino 50 out of 183 Students Score: 27.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="border-bottom: 1px solid #ccc; padding: 0 5px;">-2.8 From Prior Year</div> <div style="color: green; font-size: 20px;">✓</div> </div>
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White 24 out of 34 Students Score: 70.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="border-bottom: 1px solid #ccc; padding: 0 5px;">+0.0 From Prior Year</div> <div style="color: orange; font-size: 20px;">—</div> </div>	White 3 out of 34 Students Score: 8.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="border-bottom: 1px solid #ccc; padding: 0 5px;">+0.0 From Prior Year</div> <div style="color: orange; font-size: 20px;">—</div> </div>
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian 57 out of 84 Students Score: 67.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="border-bottom: 1px solid #ccc; padding: 0 5px;">+3.1 From Prior Year</div> <div style="color: green; font-size: 20px;">✓</div> </div>	Asian 12 out of 84 Students Score: 14.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="border-bottom: 1px solid #ccc; padding: 0 5px;">+5.2 From Prior Year</div> <div style="color: red; font-size: 20px;">✗</div> </div>
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners 36 out of 149 Students Score: 24.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="border-bottom: 1px solid #ccc; padding: 0 5px;">+0.2 From Prior Year</div> <div style="color: orange; font-size: 20px;">—</div> </div>	English Learners 45 out of 149 Students Score: 30.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="border-bottom: 1px solid #ccc; padding: 0 5px;">-2.2 From Prior Year</div> <div style="color: green; font-size: 20px;">✓</div> </div>
Students with IEPs 9 out of 54 Students Score: 16.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="border-bottom: 1px solid #ccc; padding: 0 5px;">-3.0 From Prior Year</div> <div style="color: red; font-size: 20px;">✗</div> </div>	Students with IEPs 26 out of 54 Students Score: 48.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="border-bottom: 1px solid #ccc; padding: 0 5px;">-0.4 From Prior Year</div> <div style="color: orange; font-size: 20px;">—</div> </div>
Economically Disadvantaged 115 out of 262 Students Score: 43.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="border-bottom: 1px solid #ccc; padding: 0 5px;">+1.4 From Prior Year</div> <div style="color: green; font-size: 20px;">✓</div> </div>	Economically Disadvantaged 53 out of 262 Students Score: 20.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="border-bottom: 1px solid #ccc; padding: 0 5px;">-1.1 From Prior Year</div> <div style="color: green; font-size: 20px;">✓</div> </div>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 2580 School Name | Eliza B. Kirkbride School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students <i>19 out of 53 Students</i> Score: 35.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+3.6 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	All Students <i>19 out of 53 Students</i> Score: 35.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 2px 5px; border-radius: 10px;">MAINTAINING</div> <div style="font-size: 0.8em;">+0.4 From Prior Year</div> <div style="color: orange; font-size: 1.2em;">—</div> </div>
Black / African American <div style="text-align: center; font-weight: bold; font-size: 1.1em;">Insufficient Sample</div>	Black / African American <div style="text-align: center; font-weight: bold; font-size: 1.1em;">Insufficient Sample</div>
Hispanic / Latino <i>8 out of 33 Students</i> Score: 24.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+9.5 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	Hispanic / Latino <i>14 out of 33 Students</i> Score: 42.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-1.7 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
Multi Racial / Other <div style="text-align: center; font-weight: bold; font-size: 1.1em;">Insufficient Sample</div>	Multi Racial / Other <div style="text-align: center; font-weight: bold; font-size: 1.1em;">Insufficient Sample</div>
White <div style="text-align: center; font-weight: bold; font-size: 1.1em;">Insufficient Sample</div>	White <div style="text-align: center; font-weight: bold; font-size: 1.1em;">Insufficient Sample</div>
American Indian / Alaskan Native <div style="text-align: center; font-weight: bold; font-size: 1.1em;">Insufficient Sample</div>	American Indian / Alaskan Native <div style="text-align: center; font-weight: bold; font-size: 1.1em;">Insufficient Sample</div>
Asian <div style="text-align: center; font-weight: bold; font-size: 1.1em;">Insufficient Sample</div>	Asian <div style="text-align: center; font-weight: bold; font-size: 1.1em;">Insufficient Sample</div>
Native Hawaiian / Pacific Islander <div style="text-align: center; font-weight: bold; font-size: 1.1em;">Insufficient Sample</div>	Native Hawaiian / Pacific Islander <div style="text-align: center; font-weight: bold; font-size: 1.1em;">Insufficient Sample</div>
English Learners <i>3 out of 22 Students</i> Score: 13.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> <div style="font-size: 0.8em;">-2.5 From Prior Year</div> <div style="color: red; font-size: 1.2em;">✗</div> </div>	English Learners <i>8 out of 22 Students</i> Score: 36.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-12.0 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
Students with IEPs <div style="text-align: center; font-weight: bold; font-size: 1.1em;">Insufficient Sample</div>	Students with IEPs <div style="text-align: center; font-weight: bold; font-size: 1.1em;">Insufficient Sample</div>
Economically Disadvantaged <i>14 out of 42 Students</i> Score: 33.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+12.4 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	Economically Disadvantaged <i>14 out of 42 Students</i> Score: 33.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-8.6 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 2580 School Name | Eliza B. Kirkbride School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students <i>95 out of 328 Students</i> Score: 29.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+1.2 From Prior Year</div> <div style="color: green; font-size: 1.5em;">✓</div> </div>	All Students <i>143 out of 328 Students</i> Score: 43.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-3.9 From Prior Year</div> <div style="color: green; font-size: 1.5em;">✓</div> </div>
Black / African American <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>	Black / African American <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>
Hispanic / Latino <i>26 out of 187 Students</i> Score: 13.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="font-size: 0.8em;">-1.3 From Prior Year</div> <div style="color: red; font-size: 1.5em;">✗</div> </div>	Hispanic / Latino <i>108 out of 187 Students</i> Score: 57.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-5.8 From Prior Year</div> <div style="color: green; font-size: 1.5em;">✓</div> </div>
Multi Racial / Other <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>	Multi Racial / Other <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>
White <i>18 out of 34 Students</i> Score: 52.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+8.8 From Prior Year</div> <div style="color: green; font-size: 1.5em;">✓</div> </div>	White <i>6 out of 34 Students</i> Score: 17.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-5.9 From Prior Year</div> <div style="color: green; font-size: 1.5em;">✓</div> </div>
American Indian / Alaskan Native <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>	American Indian / Alaskan Native <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>
Asian <i>44 out of 86 Students</i> Score: 51.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+1.2 From Prior Year</div> <div style="color: green; font-size: 1.5em;">✓</div> </div>	Asian <i>18 out of 86 Students</i> Score: 20.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="font-size: 0.8em;">-0.7 From Prior Year</div> <div style="color: orange; font-size: 1.5em;">—</div> </div>
Native Hawaiian / Pacific Islander <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>	Native Hawaiian / Pacific Islander <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>
English Learners <i>22 out of 155 Students</i> Score: 14.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="font-size: 0.8em;">-2.5 From Prior Year</div> <div style="color: red; font-size: 1.5em;">✗</div> </div>	English Learners <i>96 out of 155 Students</i> Score: 61.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-2.0 From Prior Year</div> <div style="color: green; font-size: 1.5em;">✓</div> </div>
Students with IEPs <i>7 out of 54 Students</i> Score: 13.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="font-size: 0.8em;">-0.6 From Prior Year</div> <div style="color: orange; font-size: 1.5em;">—</div> </div>	Students with IEPs <i>38 out of 54 Students</i> Score: 70.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="font-size: 0.8em;">+9.8 From Prior Year</div> <div style="color: red; font-size: 1.5em;">✗</div> </div>
Economically Disadvantaged <i>61 out of 266 Students</i> Score: 22.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="font-size: 0.8em;">-2.0 From Prior Year</div> <div style="color: red; font-size: 1.5em;">✗</div> </div>	Economically Disadvantaged <i>122 out of 266 Students</i> Score: 45.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-1.7 From Prior Year</div> <div style="color: green; font-size: 1.5em;">✓</div> </div>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 2580 School Name | Eliza B. Kirkbride School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
All Students <i>15 out of 57 Students</i> Score: 26.3% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -6.0 From Prior Year ✗ </div>	All Students <i>29 out of 57 Students</i> Score: 50.9% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +9.0 From Prior Year ✗ </div>
Black / African American <p style="text-align: center;">Insufficient Sample</p>	Black / African American <p style="text-align: center;">Insufficient Sample</p>
Hispanic / Latino <i>4 out of 36 Students</i> Score: 11.1% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -3.6 From Prior Year ✗ </div>	Hispanic / Latino <i>24 out of 36 Students</i> Score: 66.7% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +10.8 From Prior Year ✗ </div>
Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>	Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>
White <p style="text-align: center;">Insufficient Sample</p>	White <p style="text-align: center;">Insufficient Sample</p>
American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>	American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>
Asian <p style="text-align: center;">Insufficient Sample</p>	Asian <p style="text-align: center;">Insufficient Sample</p>
Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>	Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>
English Learners <i>4 out of 26 Students</i> Score: 15.4% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -10.4 From Prior Year ✗ </div>	English Learners <i>19 out of 26 Students</i> Score: 73.1% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +18.3 From Prior Year ✗ </div>
Students with IEPs <p style="text-align: center;">Insufficient Sample</p>	Students with IEPs <p style="text-align: center;">Insufficient Sample</p>
Economically Disadvantaged <i>9 out of 45 Students</i> Score: 20.0% <div style="display: flex; align-items: center; gap: 10px;"> MAINTAINING -0.9 From Prior Year — </div>	Economically Disadvantaged <i>25 out of 45 Students</i> Score: 55.6% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +6.8 From Prior Year ✗ </div>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 2580 School Name | Eliza B. Kirkbride School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
All Students <i>60 out of 109 Students</i> Score: 55.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 10px; border-radius: 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 2px 10px;">+7.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	All Students <i>24 out of 109 Students</i> Score: 22.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 10px; border-radius: 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 2px 10px;">-2.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Black / African American Insufficient Sample	Black / African American Insufficient Sample
Hispanic / Latino <i>28 out of 64 Students</i> Score: 43.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 10px; border-radius: 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 2px 10px;">+11.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Hispanic / Latino <i>13 out of 64 Students</i> Score: 20.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 10px; border-radius: 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 2px 10px;">-15.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian <i>19 out of 28 Students</i> Score: 67.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 2px 10px; border-radius: 10px;">NOT IMPROVING</div> <div style="background-color: #d3d3d3; padding: 2px 10px;">-5.2 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	Asian <i>8 out of 28 Students</i> Score: 28.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 2px 10px; border-radius: 10px;">NOT IMPROVING</div> <div style="background-color: #d3d3d3; padding: 2px 10px;">+20.9 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners <i>22 out of 56 Students</i> Score: 39.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 10px; border-radius: 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 2px 10px;">+13.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	English Learners <i>19 out of 56 Students</i> Score: 33.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 10px; border-radius: 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 2px 10px;">-10.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Students with IEPs <i>1 out of 20 Students</i> Score: 5.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 10px; border-radius: 10px;">Not Applicable</div> <div style="background-color: #d3d3d3; padding: 2px 10px;">No Data Prior Year</div> <div style="color: gray; font-size: 24px;">○</div> </div>	Students with IEPs <i>11 out of 20 Students</i> Score: 55.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 10px; border-radius: 10px;">Not Applicable</div> <div style="background-color: #d3d3d3; padding: 2px 10px;">No Data Prior Year</div> <div style="color: gray; font-size: 24px;">○</div> </div>
Economically Disadvantaged <i>44 out of 86 Students</i> Score: 51.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 10px; border-radius: 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 2px 10px;">+3.4 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Economically Disadvantaged <i>17 out of 86 Students</i> Score: 19.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 10px; border-radius: 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 2px 10px;">-3.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.